



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Daily Mile 	<ul style="list-style-type: none"> Impact on fitness levels. Alertness and engagement in the afternoon. 	<ul style="list-style-type: none"> To remain an important part of WD provision given the benefits.
<ul style="list-style-type: none"> Bikeability 	<ul style="list-style-type: none"> Y4 completed L1 and Y6 completed L2 successfully 	<ul style="list-style-type: none"> School is in a dangerous position on the road, cycling is a key physical activity but children need to be able to access safely.
<ul style="list-style-type: none"> Swimming – additional coach 	<ul style="list-style-type: none"> Smaller grouping benefitted progress for the class 	<ul style="list-style-type: none"> Given the limitations in going swimming (geographical position/travel) this aids making the most of the sessions we do have available
<ul style="list-style-type: none"> Active provision for all throughout the day 	<ul style="list-style-type: none"> Continue to develop staff skills for encouraging active play in breaktimes 	<ul style="list-style-type: none"> Research possibility of engaging with OPAL
<ul style="list-style-type: none"> Minimum 2 hours PE in KS2 	<ul style="list-style-type: none"> Y1-Y6 have minimum of 2 hours PE per week timetabled. 	<ul style="list-style-type: none"> To continue
<ul style="list-style-type: none"> no financial barrier to additional sports after school provision 	<ul style="list-style-type: none"> PP/Vulnerable children able to access additional sports 	<ul style="list-style-type: none"> Thursday morning wake up shake up club offered; supported other club attendance
<ul style="list-style-type: none"> To engage with local providers to deliver additional taster sessions as extra provision 	<ul style="list-style-type: none"> Pupil voice shared how these sessions were appreciated and provided motivation 	<ul style="list-style-type: none"> Good to get parents involved too
<ul style="list-style-type: none"> improve physical and mental well-being through the offer of Forest School for Y1-Y6 ½ day for ½ term a class 	<ul style="list-style-type: none"> Pupil Voice recognizes the importance of this outdoor learning and education. 	<ul style="list-style-type: none"> To continue

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All classes to participate in daily mile	Children Teaching+Support staff	2. Engagement of all pupils in regular physical activity	Pupil Voice Personal Targets on Sports display Website news. Allocate curriculum time and supervision needed	£1000 – for supervision
Sessions with specialist sports coaches (Kick Coaching) in curriculum time for pupils across the school. Introduces variety of sports.	Children Teaching+Support staff	4. offer a broader and more equal experience of a range of sports and physical activities to all pupils	Specialist coaching and introduction of new sports improves children physical literacy.	£7410 Kick Coaching
Ensuring the long term planning for PE is progressive and implementing and monitoring the new curriculum that has been designed this year using our new planning scheme Primary PE Planning.	Class teachers to teach PE using Primary Passport Planning.	1. increasing all staff's confidence, knowledge and skills in teaching PE and sport	The curriculum builds pupils' knowledge and skills. The curriculum, is progressive and sequential and is providing depth as well as breadth.	£650 PE Passport
Provide additional provision for swimming over and above the national curriculum requirements.	Children	2. The engagement of all pupils in regular physical activity	Smaller group sizes allows for individualized tuition	£300 for additional coach
Providing opportunities for all pupils to compete in sport, including SEND and gifted and talented pupils.	Children	2. The engagement of all pupils in regular physical activity	All children feel able to participate and compete without barriers	Through CNSSP
To ensure no financial barrier to additional sports after school provision	Children	4. offer a broader and more equal experience of a range of sports and physical activities to all pupils	Removes financial barriers for children to be able to participate in additional sporting activities	
To engage with local providers to deliver additional taster sessions as extra provision	PE Lead to liaise with local sports provision to highlight opportunities for sessions	4. offer a broader and more equal experience of a range of sports and physical activities to all pupils	Alerts children to the opportunities available locally. Children enjoyed the sessions as an additional enhancement to PE	£300 SL time

All classes to participate in daily mile	children	5. Increased participation in competitive sport	CNSSP programme of events across the year provides a variety of competitive opportunities	£600 CNSSP Staff cover required
Sessions with specialist sports coaches (Kick Coaching) in curriculum time for pupils across the school. Introduces variety of sports.	children	4. offer a broader and more equal experience of a range of sports and physical activities to all pupils		
Ensuring the long term planning for PE is progressive and implementing and monitoring the new curriculum that has been designed this year using our new planning scheme Primary PE Planning.	All classes	3. raising the profile of PE and sport across the school, to support whole school improvement	Outdoor education lifts both physical and mental well being. Pupil voice strongly shows the impact of these sessions	Headintothe Wild £5600
Provide additional provision for swimming over and above the national curriculum requirements.	All Classes	1. Increased confidence, knowledge and skills of all staff in teaching PE/Sport 2. Engagement of all pupils in regular physical activity	Enrich Orienteering course, training and resources purchased	Enrich Education £2400 – Orienteering resources and CPD

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All classes to participate in daily mile	Impact on fitness levels. Alertness and engagement in the afternoon.	To remain an important part of WD provision given the benefits.
Sessions with specialist sports coaches (Kick Coaching) in curriculum time for pupils across the school. Introduces variety of sports.	Introduction of new sports from specialist coaching. . Pupil voice positive regarding the coaching sessions	Continue to develop the range of sports offered at WD
Ensuring the long term planning for PE is progressive and implementing and monitoring the new curriculum that has been designed this year using our new planning scheme Primary PE Planning.	Planning tools ensure spiral curriculum enhanced by specialist coaching of new sports and forest schools outdoor provision. Staff have tools to teach.	Continue to review and refine PE curriculum
Provide additional provision for swimming over and above the national curriculum requirements.	Smaller grouping benefitted progress for the class	Given the limitations in going swimming (geographical position/travel) this aids making the most of the sessions we do have available
Providing opportunities for all pupils to compete in sport, including SEND and gifted and talented pupils.	Access to CNSSP offers opportunities	Continue to develop
To ensure no financial barrier to additional sports after school provision	PP/Vulnerable children able to access additional sports	Thursday morning wake up shake up club offered; supported other club attendance
To engage with local providers to deliver additional taster sessions as extra provision	Pupil voice shared how these sessions were appreciated and provided motivation	Continue to develop offer

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others – transportation costs, lesson availability.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>TopUp swim offer available through CNSSP</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>TopUp swim offer available through CNSSP – offered to Y6 families Summer24</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Kathryn Chesters</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kathryn Chesters – Headteacher Abigail Welch – PE Lead</i>
Governor:	<i>LGB</i>
Date:	<i>March 2024</i>