## IQ2 – How does the curriculum reflect the school's theologically rooted Christian vision?



We are committed to developing all aspects of our children' lives. Our school curriculum encapsulates our commitment to our vision. Christian values are at the heart of our teaching and learning and we encourage all of our children to put these values into practice in every aspect of school life.

# **Our Curriculum Overview**

## A curriculum to SHINE, live in God's Light and be a beacon of hope

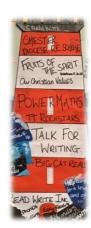
Our Curriculum is based on a 'Learning Tree' Approach to Curriculum Design. We have adapted the concept to ensure it encompasses our school motto, 'Towards the Light', our aims and values as we strive to 'Let our Light Shine' Matthew 5:16



### **Strong Foundations - The Rocks**

Our school's context the curriculum grows from here, it keeps our curriculum anchored securely.

**The Light House** – the heart of our curriculum which gives it Core Strength. These elements are core subjects – the rigor for English, Maths and our church school foundations and RE which need to underpin and be at the heart of all we do in school.



The Sea – Our Aims, values and ethos which enfold around our aspects of our curriculum and school life.



**The Shining Light** - all of the other subjects and topics which are our curriculum. They are dependent on the 'Rocks and the Lighthouse', they always reach out from the Lighthouse to the sky and beyond, the ambition within the curriculum and the drive for our children to become leading lights in our community and our world.

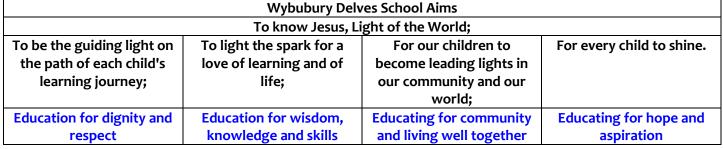
The Clouds - the enhancements and enrichments to our curriculum – visits, visitors, clubs, curriculum extras and theme days. They surround our curriculum to enrich the experience.

The Rocks – The foundations- Our school's curriculum is securely anchored in our context, aims and vision. It all grows from here.









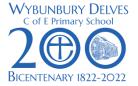
We have aligned the four strands with our school aims and you will see this vision in our school by:

Educating for dignity and	Educating for wisdom,	Educating for community	Educating for hope and
respect	knowledge and skills	and living well together	aspiration
<ul> <li>Instilling a respect for Christian and moral values and principles, whilst engendering respect and understanding of other beliefs: fostering Christian values so that all children have respect for themselves, others and the environment.</li> <li>Providing a caring, happy and stimulating environment in which children are highly motivated in a non-threatening atmosphere.</li> <li>Being an inclusive school that celebrates diversity and ensures that all pupils are given equality of opportunity regardless of gender, special needs, disability or race.</li> </ul>	<ul> <li>Providing teaching and learning of the highest quality which results in pupils attaining to the full extent of their potential.</li> <li>Ensuring that all pupils benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots of opportunities for first-hand experience, practical work, investigation and learning through play.</li> <li>Enriching the curriculum with visits, visitors, and extensive use of our unique environment.</li> </ul>	<ul> <li>A core focus on relationships, participation in communities and the qualities of character that enable people to flourish together</li> <li>Promoting an open, honest and trusting home-school relationship, which is invaluable for a child's education.</li> <li>Building a welcoming, lively, secure community where good behaviour is expected and where they can acquire the leadership skills relevant to adult life and employment in a fast changing world.</li> </ul>	<ul> <li>Treating pupils as individuals and to differentiate teaching and learning to take account of their individual and special needs demonstrating a clear awareness of children's preferred learning styles.</li> <li>Match teaching and learning to the appropriate stage of children's physical, mental, social, spiritual, moral and cultural development needs.</li> <li>Helping all children to become more effective and independent learners and leaders within their community</li> </ul>



Another rock is family – CDAT (Chester Diocesan Academies Trust). Children are at the heart of CDAT. We want each individual to develop knowledge, skills, understanding and wisdom, underpinned by values based on principles that are important to people of all faiths and no faith.

'Jesus said, 'I have come in order that you might have life, life in all its fullness.' (John 10:10) CDAT wants every child to experience 'life in all its fullness': to have outstanding learning opportunities; opportunities to act, sing, dance, play sport and be artistic; opportunities to make lifelong friendships, help those in need and become full and rounded individuals; opportunities to develop and pursue ambitions. In short, we want the very best for all of our children.



Our school has been serving this community for 200 years (est. 1822) and it's foundations can be traced back further to the will of Sir Thomas Delves in 1827. Our community as a

rural village on the outskirts of Nantwich in south Cheshire is important. Our curriculum needs to develop from this context and encompass local

history and geography as well as provide comparison to other areas of our country, continent and world.



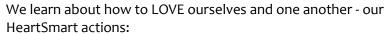


#### The Sea – Our Aims, values and ethos which enfold around all aspects of our curriculum and school life.



We have a strong focus on all of our Christian Values, Fruits of the Spirit – Galatians 5: 22-23. The fruit of the Spirit is Love, Joy Peace, Patience, Kindness, Generosity, Forgiveness, Gentleness and Self-Control. In our school this is seen through:

- Loving God, loving and accepting ourselves and loving and responding well to others
- A joy of learning
- A peaceful classroom environment
- Kindness and generosity towards others
- Gentle interactions
- Patience and understanding of all
- Learning from our mistakes and showing forgiveness when needed
- Excellent behaviour and positive attitudes



- Positive relationships
- High levels of praise
- Love and care for others
- Learning from mistakes
- Fostering a growth mindset & perseverance
- Equal opportunity for all pupils
- Nurturing positive self-esteem



RE teaching and many awe and wonder opportunities throughout the wider curriculum. We are committed to developing the whole child to their highest level academically, personally and spiritually, underpinned by our strong Christian values. Children immerse themselves in religion and enjoy learning independently.

