



Our children recognise that helping others begins with our community and not just overseas. Our children recognise that support doesn’t just take the form of raising money but also through the giving of time to our community e.g. DDay Flag, the village planters. Our children recognise that ‘working together’ extends beyond the school context, this is driven by our aim for our children to become leading lights in our community and our world.

Our children at Wybunbury Delves can relate the school’s Christian Values to their activities and understand that by helping others they are fulfilling God’s word.

In our curriculum there is a focus on ‘Big Questions’ through the use of direct enquiry questions for our children to explore. We want our children at Wybunbury Delves to be inspired by our curriculum offer to be an proactive in being agent of change - to be that leading light; to question the wider world – the hows, the wows and pows; to learn from the knowledge they gain and reflect on how it can make them a better person – to follow in Jesus’ footsteps and to shine as a confident individual.



We encourage our children to make a difference when they are inspired and feel it is the right thing to do, e.g. Year 3 Christian Aid focus Aut24; collecting mascara wands to send for recycling – these were not planned for outcomes by the classteacher but from learning moments the children vowed to make a difference.

‘Courageous advocacy’, which we instil in our children, enables our school community to develop a greater awareness of the challenges others face in life and how they, as individuals, can support causes and make a difference in our school community, local community and further afield. At Wybunbury Delves, we encourage and support our children to be ‘courageous advocates’. This means they have championed causes which are special and meaningful to them – Blue Cross, Save the Bees etc... These may be global issues or matters far more personal and closer to home. We believe this develops resilience, teamwork, courage and independence and an understanding of the wider world and how they can help make it a better place. Projects have been class based or whole school projects. Our children have been inspired to involve their families, e.g. Y3 children joining their village keep Britain tidy group with their parents – volunteering their own time for the good of others.



Every child in our school is a courageous advocate for the common good locally, nationally and globally. We fundraise and support a range of charities, stand up for what we believe and challenge injustice to bring about change. We take time to reflect upon and appreciate how lucky we are to be part of such a nurturing school environment, surrounded by supportive peers and staff, which allows us to live life in all its fullness and flourish as individuals. As a result, our children are articulate advocates of change and challenge injustice and inequality. They have regular opportunities to engage in social action projects and are active in the community in sharing the messages.



Supporting a wide number of charities, locally, nationally and globally, is an integral part of life at Wybunbury Delves. Staff, children and parents regularly support and organise fundraising events, with children even suggesting and organising events of their own E.g. Break the Rule Day June 24 for the RSPCA. Our Y6 Fundraising Ambassadors lead on events.



Courageous Advocacy at Wybunbury Delves aims to:

- encourage children to think widely and deeply about issues (asking ‘why?’);
- empower children to understand political processes and their own rights and responsibilities in society;
- encourage children to think of creative solutions to problems (asking ‘what can be done about it?’);
- equip children to identify where power is located and how decisions are made;
- enable children to express themselves confidently and articulately to decision-makers and others.



Our classes have shared their work with the wider community through their class worships, posters in the village.

From September 2024 we are participating in the Archbishop Young Leaders Awards for KS1 and KS2. At the heart of the award is the belief that every young person is unique, of great worth, and has the potential to change our communities for the better. It aims to empower young people to serve their generation, putting the needs of others before themselves, to transform society and develop opportunities for young people to grow in leadership, faith and character - to become leading lights in our community and our world.



Working in conjunction with Natural England, our Year 5 children complete the John Muir Award, its aim to value and foster lasting connections for participants and strengthen advocacy efforts for the protection of wild places. Through working in the special place which is Wybunbury Moss National Nature Reserve, our children are conserving and protecting a unique habitat, home to rare plants and animals. The aim is to inspire our children to help conserve, protect and restore wild places in our own community to understand the wider need in the world. In Year 6 our children return to the Moss with their Reception buddies to pass on their knowledge, sense of responsibility and stewardship of this special local area to our youngest children.



Our youngest children lead our school as the Nantwich Food Bank Champions, organising our school into a collection point throughout the year and promoting the work of the food bank within our school community.

All of our work to create an active culture of justice and responsibility is underpinned by our vision to ensure that we work together to stand up for what we believe and challenge injustice to bring about change. Our children have the confidence to shine brightly by expressing themselves confidently and articulately to decision makers and others.

