

The provision, profile and priority of RE at Wybunbury Delves’ is of the utmost importance. RE holds equal priority to other core subjects; therefore, class teachers deliver all RE lessons and are not given to PPA teachers. The RE Lead has led on staff training for the new curriculum and shared resources. RE is given more than sufficient curriculum time. As far as possible RE is timetabled to take place at the same time for all children.

The RE leader and teachers are given access to regular and high quality professional CPD as well as support from the diocese and trust. Our RE Lead is a Cluster Lead for the Diocese, meeting termly with other leads in our area to discuss good practice and the latest resources and updates from the Diocese. This ensures our school practice is current and our RE lead receives direct training from the diocese.

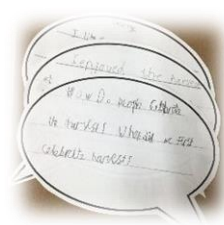


Our Christian vision underpins all our school policies. Our positive relationship and behaviour system is underpinned by our whole school values and children are rewarded for demonstrating one of the fruits of the spirit during weekly celebration assembly with the Guardian Angel award.



Collective Worship is integral to the life of the school and is intertwined with our RE curriculum. It is planned and evaluated by staff and children. It includes Roots and Fruits collective worship planning, the focus of Roots and Fruits is on the life and teaching of Jesus and woven through each act of worship are Christian values. We journey through the Bible with a termly focus on a specific area e.g. People of God, the Beatitudes.

We ensure that our RE curriculum fulfils the RE Statement of Entitlement in providing a high-quality, sequential curriculum which meets the statutory requirements outlined within the guidance. Our RE curriculum prepares pupils for the opportunities, responsibilities and experiences of life in modern Britain. Central to our RE curriculum is the study of Christianity as a living and diverse faith, focused on the teaching of Jesus and the Church. The children thoroughly enjoy their RE lessons and make links to worship, courageous advocacy work and the wider curriculum.



We use high-quality resources, our scheme of work comes from Questful RE. Understanding Christianity is embedded into the curriculum. Teaching and learning follows an approach in which children can engage with Biblical text and theological ideas and explore core concepts and questions. There are opportunities for our children to understand the role of foundational texts, beliefs, rituals, and practices and how they help form identity in a range of religions and worldviews. Within

the units of work in RE, each has its own ‘going deeper’ section which ensures effective challenge for children who require this.

The trust ‘scheme of delegation’ outlines their responsibility in relation to the overall curriculum strategy in line with best practice and national strategy through ongoing support from the CEO, school improvement team and lead teachers.

