

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

### Wybunbury Delves Church of England Primary School

#### Vision

We nurture a school community where everyone experiences a love of learning and of life; everyone is able to 'shine' and grow in God's Love.

Wybunbury Delves Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

#### Strengths

- The Christian vision and associated values have been thoughtfully created to reflect the school's high ambitions for its pupils. It drives decisions and actions to enable success. Consequently, everyone has the chance to shine in their own individual way.
- The curriculum has been crafted to reflect the uniqueness of the school's context and the needs of its pupils. As a result, pupils rise to the challenge to consider the big questions of life and have a strong sense of eagerness to discover the world around them. Thus, they are inspired to live life in all its fullness.
- The exemplary behaviour of pupils reflects their deep understanding of the Christian vision and values. Peace, kindness, gentleness and forgiveness resonate through relationships. Therefore, this is a happy and thriving place to be.
- Collective worship brings the school family together. It challenges pupils and adults to consider their actions. Reflection, celebration, praise and prayer help to enhance the spiritual and moral development of pupils and adults.
- The religious education (RE) curriculum inspires and challenges. Pupils build on their prior knowledge and understanding of concepts to develop their understanding. Consequently, pupils confidently and knowledgeably articulate their understanding of religions and world views.

#### Development Points

- Develop opportunities for pupils to deepen their understanding in the role they can take when encountering injustice. This will enable them to believe that they can play an important role in influencing change.
- Embed a shared understanding of spirituality throughout all aspects of the life and learning of the school. This is to deepen pupils' awareness and appreciation of their spiritual selves.



## Inspection Findings

Wybunbury Delves is a beacon of light for its community, inspiring pupils and adults to shine in all they do. Encouraging quotes and art work on the walls inspire creativity and a belief in oneself. Cosy corners and beautiful outdoor spaces create a feeling of warmth and love. This is a place that feels like family. Leaders ensure that the Christian vision is at the heart of all their decision making, and their actions and policies reflect this. Consequently, the vision is woven into all aspects of school life. Leaders have actively looked beyond their immediate community to create positive partnerships. Chester Diocese, the local church and the Chester Diocesan Academies Trust (CDAT) enrich the life of the school. They enhance its work by inspiring, challenging and supporting leaders. This enables staff and pupils to shine and to live life in all its fullness.

The Christian vision provides the foundation on which the school's bespoke curriculum stands. The image of the lighthouse enables pupils to understand the ambitions that leaders have for their learning. Leaders ensure pupils, including vulnerable pupils and those with special educational needs and disabilities (SEND), are inspired, challenged and supported. This is so that they are helped to fulfil their potential. There are many opportunities to learn about the world beyond their immediate community. Visits are carefully chosen to inspire and to further widen pupils' knowledge. As a result, pupils have a strong awareness of life beyond the village. This inspires them to discover more about the wider world. Talents and skills are discovered and nurtured, both in lessons and through the many different extra-curricular activities. Staff and leaders actively look for and give time to spontaneous moments which inspire awe and wonder. This helps pupils develop their understanding of spirituality. Reflection areas in classrooms are used by pupils needing a moment of quiet and stillness. Leaders have introduced a vocabulary to enhance the understanding of spirituality. This is starting to be well used. However, at present, pupils lack the depth of understanding to enrich their knowledge of their spiritual selves.

The deep understanding of the Christian vision and associated values helps promote an environment where pupils and adults feel valued. Staff are encouraged by leaders to pursue their interests and know that their talents are used. There is a strong sense of teamwork which enhances the wellbeing of the staff. Pupils know that they are loved and are important. They learn how to create positive friendships and relationships through their exploration of the Christian values. They understand the power of being kind, gentle, loving and forgiving, and this shines through in their treatment of each other. The positive and restorative behaviour policy helps pupils to appreciate that their actions have consequences. Staff are trained to help pupils understand and articulate their feelings, enabling discussions rather than escalations in negative behaviour. There are places provided for pupils to go to feel calm and restful. As a result, pupils' behaviour is exemplary in this loving and harmonious environment.

Pupils have a strong sense of responsibility. The buddy system helps promote this culture, with the oldest pupils looking after the younger ones. 'Guardian angels' are chosen weekly. These pupils are chosen for putting the vision and values into action. This helps pupils understand that their actions can have a positive effect on those around them. Pupils make a difference to their local community and beyond through a variety of ways. This includes planting flowers in the village and through charitable activities. Local, national and global issues are explored, giving them a strong understanding of how lives can be very different to their own. They have a strong sense of concern for injustice and are keen to make a difference. However, at present, they are unsure of how they can do this for people unknown to them.

Collective worship enhances the spiritual wellbeing of the community and strongly reflects the Christian vision. All are welcomed, with provisions made to ensure that everyone can take part at their own level. It is truly inclusive,



with leaders, staff and pupils contributing by leading and evaluating worship. The partnership with the local church enhances worship further. There are regular visits to the church for Christian festivals and pupils enjoy these special moments. Church leaders also lead worship in school. This enhances pupils' understanding of the Bible and how it inspires Christians in their everyday lives. The impact of worship is far-reaching. Staff and pupils describe times when worship has challenged them to consider their actions. During worship, candles are lit, reminding those present that they can shine and be a light for each other. Prayers, music, reflection and Bible readings offer different ways to explore spirituality. This helps pupils and adults develop an understanding of their own spiritual development.

RE is valued as a core curriculum subject and the school's pride in the subject is reflected in pupils' beautifully presented work. It is well resourced and leaders ensure that staff training in RE is a priority. The newly-adopted curriculum has been carefully crafted to ensure that pupils are able to build on their prior knowledge and skills. Therefore, they are developing their confidence and abilities in exploring new concepts. Pupils are given the opportunity to discuss the big questions of life and to explore different viewpoints. The RE curriculum is well-constructed and ensures that pupils learn about Christianity, together with a range of world religions and worldviews. Leaders ensure that these are brought to life by visitors who talk about the impact faith has on their lives. Pupils also learn about the local, national and global aspects of Christianity and religions within the curriculum. Therefore, this gives them a solid grounding in the complexities of living with faith in different areas of the world.

Leaders effectively monitor standards in RE, therefore they have a strong grasp of pupil outcomes. They ensure the regular training of staff. This means that staff are knowledgeable and skilled, enabling them to be effective in their teaching. Pupils with barriers to their learning are well supported and others are challenged sufficiently to ensure success. As a result, pupils have a strong knowledge and understanding of the main features of Christianity, world religions and non-religious worldviews. There are well-planned opportunities for meaningful discussions that enable pupils to articulate their opinions. They use their knowledge to confidently back up their ideas. They listen respectfully and thoughtfully to one another and present their ideas with maturity and confidence. This means that through effective teaching, pupils succeed and achieve well in RE.

## Information

Address	Bridge Street, Wybunbury, Nantwich, CW5 7NE		
Date	15 January 2025	URN	144381
Type of school	Primary Academy	No. of pupils	181
Diocese	Chester		
MAT	Chester Diocesan Academies Trust		
Headteacher	Kathryn Chesters		
Chair of Governors	Neil Arnott		
Inspector	Lesley Montgomery		